

## CASTLETHORPE FIRST SCHOOL

### Policy for PHSE

#### 1. Introduction

This document is a statement of the aims, principles and strategies for teaching and learning in PHSE at Castlethorpe School.

It was written through a process of consultation with the teaching staff and was approved by the governing body. This policy will be further reviewed in the 2012.

#### 2. Aim

Our aim in teaching PHSE is that all children will lead confident, healthy and independent lives.

#### 3. Objectives

- To develop self-confidence
- To take responsibility for themselves
- To make the most of their abilities.
- To prepare children to take an active role as citizens.
- To help children to make choices to develop a healthier, safer lifestyle.
- To help children develop good relationships.
- To help children be aware of and respect the differences between people.

#### 4. Principles of teaching and learning

PHSE is important because:

- It enables children to feel positive about themselves.
- It gives opportunities for children to take part in discussions which consider social and moral dilemmas in everyday life.

#### 5. Strategies for the Teaching of PHSE

Learning in PHSE will:

- Cover all aspects of the national curriculum requirements through the "Telling Tales" programme for years Reception - year2
- Be taught via cross-curricular links as well as explicit curriculum time.

## 6. SEN

Differentiation: Pupils will be given opportunities to work individually, in groups and as a whole class. Pupils will most often be making an individual response to a whole class or group stimulus/task. PHSE activities essentially require a personal response, so for many activities a pupil will be able to respond at their own level within the group.

Children who experience difficulties may be helped in the following ways:

- given extra help and guidance by the teacher to reinforce learning of skills and concepts..
- given extra encouragement by working in a smaller group with the teacher or teaching assistant.

Children with outstanding abilities could be encouraged by:

- being provided with opportunities for them to develop their ideas further
- being set specific problems for them to resolve that require a more disciplined response.

## 7. Strategies for Ensuring Progress and Continuity

- All teachers are involved in the planning of PHSE.
- We have adopted the "Telling Tales" programme across all year groups.
- These are monitored by the Headteacher.

## 8. THE ROLE OF THE PHSE CO-ORDINATOR is to

- take the lead in policy development and to ensure progression and continuity in PHSE throughout the school.
- support colleagues in their development and implementation of the scheme of work.
- monitor progress in PHSE and advise the headteacher on action needed
- take responsibility for the purchase and organisation of central resources for PHSE
- keep up-to-date with developments in PHSE education and disseminate information to colleagues as appropriate.

9. **Strategies for Assessment and Recording**

- Reporting to parents is done on a termly basis through consultations and annually through a written report.
- Ongoing formative assessment is carried out.
- As part of their work the children are encouraged to listen and appraise their own work as well as the work of others.

10. **Strategies for the Use of Resources**

- Central resources in PHSE are the responsibility of the co-ordinator

11. **HEALTH AND SAFETY ISSUES IN PHSE** include:

- materials, tools and techniques are used in accordance with health and safety requirements, and risk assessments are carried out when necessary
- tools and materials particularly those which are potentially hazardous eg scissors, are stored safely

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