

Castlethorpe First School



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Castlethorpe First School



Section 1

FOREWORD

Welcome, and thank you for considering Castlethorpe First School for your child's education.

Ours is a small, rural village school where we aim to provide a high quality of education in a friendly environment. We were recently inspected by Ofsted and received a very good report, that I would urge you to read. The inspector highlighted the fact that "Pupils' personal development is outstanding". Much of our success is due to our small size and the personal attention that each pupil receives at Castlethorpe. Each child's progress is tracked individually throughout their time with us which ensures that they all receive an appropriate enjoyable learning experience.

Castlethorpe First School has excellent links with the local community. We work closely with the village pre-school and nursery as well as with Hanslope School to which most of our children transfer at age 7. We are also very lucky to have an active parents association (Friends of Castlethorpe School - FOCS).

I hope that the following pages provide you with the information that you need to choose Castlethorpe First School for your child. If you have any further questions please contact either the headteacher, Elsa Steel, or myself via the school.

David Barker
Chair of Governors

Castlethorpe First School



Section 2

CONTACT NAMES AND NUMBERS

Head teacher:	Mrs. Elsa Steel	
Chairman of the Governors:	Mr. David Barker	LEA Governor
Telephone:	07714 212267	
School Governors:	Mr T Rice	Parent Representative
	Vacant- election taking place	Parent Representative
	Fr. G. Ecclestone	Community Governor
	Mrs M. Glasgow	Community Governor
	Mr M. Spyrou	Community Governor
	Ms C. Turner	Parent Representative
	Mrs R. Pasha	Parent Representative
	Mrs. J. Baldwin	Staff Representative
	Vacant	Community Governor
	Mrs. Elsa Steel	Headteacher

The Governors can be contacted by reference to a list of names and addresses held at school.

Joint Heads of Education
David Gamble & John O'Donnell
PO Box 106, Saxon Court.
Central Milton Keynes
MK9 3HS
Telephone: (01908) 691691

The information contained in this booklet is the proposed organisation and curriculum for the following year, but unforeseen circumstances may result in change of detail.



AIMS OF THE SCHOOL

To maintain a caring environment enabling children to feel happy and secure.

To enable children to develop their skills in literacy and numeracy within a broad and balanced curriculum.

To encourage children to become confident, independent and well motivated.

To promote and value excellence in all aspects of school life.

To enable children to gain knowledge and understanding of the world around them.

To encourage awareness of religious and moral values and to develop a knowledge of different cultures and faiths.

To promote each child's emotional, social, physical and creative development.

To ensure continuity and progression for the children's education, through links with pre-school groups and other schools.

To encourage good communication and links between the school, parents and the local community.

Castlethorpe First School



Section 4

ADMISSIONS POLICY

Castlethorpe First School is a Community School and as such the Local Authority (Milton Keynes Council) is the admissions authority. Therefore, in the event of the school being over-subscribed in any year, places will be allocated based on Milton Keynes Council's Admissions Policy. The relevant parts of that policy are reproduced below:

Places are allocated at **community** and **voluntary controlled** schools in line with Milton Keynes Council's admissions criteria shown below subject to parents submitting an application online or completing and returning an application form and taking into account the class size limits for pupils aged 5, 6 or 7 at Key Stage 1.

The criteria apply to admissions of children who are:

(a) starting school for the first time

(b) requesting admission during the year, eg newly moved in the area.

1. Children who have a statement of special educational needs. Generally children who live in the school's defined area who also hold a statement of special educational needs will be given priority over other applicants. Where the school has specialist provision not available elsewhere applications will be considered from outside the school's defined area and, if appropriate, places will be allocated.

2. Children who are Looked After by the Local Authority.

3. Children who live in the defined area and have a sibling on roll at the time of admission. Proof of residence may be required.

4. Children who live in the defined area served by the school. Proof of residence may be required.

5. Children who live outside the defined area and have a sibling on roll at the time of admission.

6. Children who live outside the defined area of the school.

In the event of oversubscription, places will be allocated according to the proximity of the child's home to school as measured by the nearest available route. This is from the front door of the child's home to the school's nearest entrance gate, as measured using the computer programme MAPINFO.

The Defined Area for Castlethorpe First School is the Parish of Castlethorpe including Milford Leys, Lincoln Lodge, Bullington End and Leamington Farm.



Section 5

THE SCHOOL CURRICULUM

The curriculum is taught over an average of 21½ hours per week excluding registration and assembly times.

The National Curriculum, 2000, informs our school curriculum. It consists of three core subjects, English, Maths and Science, plus the foundation subjects: Information and Communication Technology, Design and Technology, History, Geography, Music, Art and Design and Physical Education. Religious Education is a statutory requirement and Personal, Social and Health Education (PSHE) is also taught as part of the curriculum.

During their first year at school, children follow the Foundation Stage curriculum, which links into the beginning stages of the National Curriculum. Work for this age group is planned around the Early Learning Goals: Personal & Social Development, Communication & Literacy, Numeracy, Knowledge & Understanding of the World, Physical and Creative development.

Pupils aged between 5 and 7 will be working at Key Stage 1 of the National Curriculum. Towards the end of the year in which they become seven, children are formally assessed through a national system of standardised assessment tasks to determine their level of attainment in English and Mathematics.

The curriculum is planned with the intention of providing a broad range of experiences designed to help the children develop the skills, knowledge and confidence they will need in order that they can make relevant contributions to a fast changing world.

We encourage parents, teachers and children to work together in an active partnership.

There are two major focuses for curriculum work. One is to develop the children's understanding of both their own culture and of the cultures of others. The second focus is the development of the school as a Healthy School. We are proud to announce that we have now been awarded Gold Healthy Schools Status. An assessor visited in July 2006 and checked our progress against national criteria. We were all delighted with the outcomes!

cont...



Section 5

THE SCHOOL CURRICULUM (cont.)

English

The skills of listening, talking, reading and writing enable children to communicate effectively. Children enter school with differing experiences and levels of attainment in these four areas. We aim to develop these skills by encouraging all children to use them for a range of real needs and purposes.

The National Literacy Strategy, provides a framework for the English curriculum. This informs our approaches to Reading, Writing, Spelling and Speaking & Listening. The Strategy is in the process of being revised and final copies are expected in school shortly. More opportunities for drama will be created in school as a result of this national guidance.

All four aspects of Language Development are held to be of major importance and great emphasis is placed on helping each child to become proficient in communicating using all areas. Careful attention is given to writing skills, including spelling and the conventions of written work. The skill of handwriting is taught in a structured manner to ensure correct letter formation.

A variety of reading material is available within the school and children are encouraged to take books home to share with you. The Oxford Reading Tree forms the core of our reading resources. However, we use a wide range of books, which are read in group guided reading sessions. As the children's reading skills develop, they bring home pictures and storybooks as well, for their individual reading. Literacy lessons include whole class shared reading sessions, where storybooks, information books and poetry are read. Children are taught to read using a variety of approaches which encourages them to develop a wide range of skills. Children have daily access to the school library from which books may be borrowed for classroom and home use.

Children hear carefully chosen stories and poems and are encouraged to respond in a variety of ways. In helping children become literate, great importance is attached to developing a good attitude to reading - a love of books and a desire to read for pleasure as well as for information.

Mathematics

Mathematics teaching includes the development of mathematical language and developing reasoning within the context of number (including measures), shape and space and handling data. Children learn to sort, classify, make comparisons, search for patterns and select and use materials for problem solving.

The National Numeracy Strategy provides the framework for the planning of our Mathematics curriculum. Again, this Strategy is being revised and we await final documents. More opportunities for using and applying mathematical skills will be introduced as a result of the revised guidance. Mathematical experiences are carefully planned to ensure that children are challenged at an appropriate level. Much of the work is practical and we aim to make the activities as real and relevant as possible. We also place a strong emphasis on mental mathematics and the ability to find effective ways of calculating numbers. The understanding that a child develops in these early stages of mathematics is of vital importance as they progress to recording on paper in more formal ways.



THE SCHOOL CURRICULUM (cont.)

Science

Much of the scientific work in school is concerned with developing the skills of observation, classification, suggesting ideas and planning investigations and recording findings in appropriate ways. We aim to develop in the children enquiring minds and an ability to explore problems and use evidence in their reasoning. Science is mainly taught through a thematic approach and includes the study of materials and physical processes and work on life processes, which is related to children's knowledge of animals and plants in the local environment.

Information and Communication Technology

We have a wide range of equipment to support Information and Communication Technology. This includes several computers and portable laptops, a digital camera and a programmable floor turtle. There are also interactive whiteboards in each class. Other new purchases include digital movie makers and electronic Bee-Bots.

Geography

The village environment provides a context for developing skills and knowledge in Geography. Class visits slightly further afield enable us to look at physical and human features and to compare these with our own locality. A range of resources is used to look at both our own locality and other localities in the United Kingdom and overseas.

History

In History at Key Stage 1 a variety of themes is used to link with other subjects and to provide contexts familiar to the children. Themes have included: Toys, Castles, Victorian School Days... The local environment also provides an important context for work in history.

Art and Design

Our Art curriculum aims to give the children the opportunity to learn to handle and use a wide range of tools and materials skilfully. The children are encouraged to create their own work, as well as looking carefully at the work of famous artists. We see the development of creativity and imagination as important, as well as the ability to communicate using art.

We aim to give the children the opportunity to use a variety of art and craft tools and materials safely and with growing confidence and control.

cont...

Castlethorpe First School



Section 5

Physical Education

We aim to give children opportunities to explore and control the potential of their body movements through a wide range of experiences. Awareness of space, shape, speed, balance and a concern with the quality of movement are important.

Correct clothing is essential both from a safety angle and hygiene considerations. When children do PE indoors, at the village hall, they need to wear plimsolls, shorts and T-shirts; plimsolls or lightweight trainers are required for games outside. School T-shirts may be obtained from Friends of School. For PE out of doors, the children will also require a jogging suit. Pupils in year 1 and 2 are offered swimming lessons at Wolverton Swimming Pool for part of the year. This is an additional activity and parents are requested to make a financial contribution. The sessions unfortunately are only able to take place if sufficient contributions are made.

Children are encouraged to dress and undress themselves and all clothing should have the child's name clearly marked.

Jewellery is generally discouraged at school. Earrings can be dangerous in PE lessons and following advice from our local authority we require children to remove earrings for the duration of a PE lesson. If pupils are unable to do this independently then the earrings should be covered with micropore tape. No child is permitted to participate in swimming lessons with earrings. This is the policy of the swimming pool and we fully support it. We do appreciate that earrings are becoming increasingly popular but need to be mindful of everybody's safety.

Religious Education

Castlethorpe is a non-denominational school. In religious education children learn about different religions and also learn from them. The predominant focus is on Christianity. We hope this will encourage children to develop a feeling of responsibility for others and the idea of caring relationships.

The curriculum is based upon the Milton Keynes Agreed Syllabus, 2003. Parents may withdraw their child from religious education and assemblies by writing to the Headteacher. However, it is hoped that our curriculum is sufficiently inclusive for all children to be able to participate.

Assemblies

All maintained schools must provide daily collective worship for our pupils, unless parents request that their child is withdrawn. We hope that our assemblies are broad and balanced and accessible to all our pupils. Parents are encouraged to meet with the Headteacher to discuss further if necessary.

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THE SCHOOL CURRICULUM (cont.)

Music

Children are given the opportunity to enjoy both making and listening to music, and singing is a regular part of the curriculum. Each class has a weekly music lesson with our specialist music teacher. Music forms an important part of our Harvest Festival, the Nativity Play and other celebrations, throughout the year.

Personal, Social and Health Education

We aim to give children an understanding of how their bodies work and the basic rules of health and hygiene. There is no formal sex education programme but children's questions are answered sensitively when they arise. Our school policy for this part of the curriculum has been agreed with governors and is available for parents to see on request. Parents have the right to withdraw their child from all or part of any sex education programmes.

The main focus for drugs education at this age is the safe use of medicines.

Design and Technology

In Design and Technology children develop skills and are encouraged to plan, design and make objects for a variety of purposes and to evaluate the success of their designs. Much of this work is undertaken using familiar items such as card, paper and fabrics. Technological construction equipment, for example Lego, also supports the children's investigations.



ASSESSMENT

Assessment is continuous. It involves observation of children as they work individually and in groups, assessment of written work and models and individual discussion with each child. Children's progress is recorded and monitored and work planned to build on success. It is our aim to identify learning difficulties at an early stage and to provide appropriate support to enable children to achieve their full potential.

During the children's first year in school, foundation stage assessment activities are carried out using the Foundation Profile. At the end of the school year achievements are formally recorded and shared with parents. We are required to send final outcomes to the local authority in line with Key Stage 1 SATs data.

At the end of years 1 and 2 we assess the children's attainment in spelling, reading, writing and maths and science as part of our monitoring programme. All children are formally assessed at the end of year 2 with the national standardised assessment tasks (SATs) for Key Stage 1. Children's progress in all National Curriculum subjects is recorded and used to inform parents in the annual end of year report.

If a child is in need of additional help we call upon the services of the relevant specialist team to visit the school to advise on appropriate action. Parents are kept fully informed of the nature and scope of the advice and are regularly involved in discussion about their child's progress. Written permission from parents is required before any external professional is invited to work with a child.

Careful consideration is also given to those children who are more able in one or more areas of the curriculum and appropriate provision is made.



SCHOOL PROCEDURES

Child Protection

It may be helpful to parents to know that Head Teachers are required to report any obvious or suspected cases of child abuse to Social Services. This procedure is intended to protect children at risk. Head teachers are advised that, where there are grounds for suspicion, it is better to be safe than sorry.

This does mean that there is a risk of upsetting some parents by reporting a case, which on investigation proves unfounded. In such circumstances it is hoped that parents will appreciate how difficult it is to carry out this delicate responsibility and would accept that the Head Teacher was acting in what were believed to be the child's best interests.

The Education Welfare Officer attached to the school is Mrs Anna Farthing. She visits the school on a termly basis and analyses attendance figures.

Equal Opportunities

Every member of Castlethorpe school has the right to be considered and treated equally, irrespective of gender, culture, ability, religion, race, colour, age, disability and professional or marital status. The Racial Equalities Policy is available in the entrance lobby. Freedom of information is ensured. More information on this can be found on the website www.ico.gov.uk

Complaints Procedure

Under the Education Reform Act 1988 a procedure has been established to enable parents to pursue any complaints about the school curriculum and religious worship at schools. In most cases it is expected that any concerns or complaints expressed by parents about the school curriculum or religious worship will be considered and dealt with through informal discussions with the Head Teacher.

In practically all cases, it will be best, as the first step, to approach the Head of the school, since difficulties can often be resolved in this way. It is recognised however that there may be circumstances in which parents prefer to approach someone other than the Head Teacher. In such cases, parents may approach the Chairman of the School Governors or the Education Officer for the Area in which the school is situated since he/she deals with day-to-day matters affecting schools in the area.

The Formal Complaints Procedure would then be used to register the complaint and deal with it under the regulations of Section 23(1) of the Education Reform Act 1998. The school has a complaints policy which is available in the 'school policy folder' in the entrance lobby. We also have a leaflet, which is given to all parents about the complaints procedure.

We are, of course, always delighted to know when you are pleased about something too!

Data Protection Act 1998

Castlethorpe First School



Section 7

Any information you provide about yourself and your child will be held on computer or manual record. You have a right to see and check this information but ask that you make an appointment with Mrs Christie in advance.



Section 8

BEHAVIOUR

The school aims to encourage each child to develop a sense of responsibility and self respect. It is expected that every child will behave in a courteous manner, speak politely and show consideration for others. Good behaviour is positively encouraged and clear boundaries are set as to what is acceptable behaviour in school. Children are helped to develop as individuals within a community. We inform parents if we feel a child is showing inappropriate behaviour.

We take incidents of bullying very seriously. If your child is worried or has problems that you feel may have roots in school do please contact us. If you think your child is being victimised or bullied we need to know straight away. Further details are in the School Behaviour Policy.



PARTNERSHIP WITH PARENTS

Castlethorpe School encourages a close partnership with parents as being important in the childrens' development. Parents are very welcome in school. We appreciate the help given by parents working alongside teachers in the classroom and on occasions when we go out of school. These include our weekly visits to the village hall for P.E., to swimming, on walks and on occasional special visits.

Parents are most welcome to come in after school to see their child's work, talk about progress or to raise any concerns. Parents who are unable to come into school are similarly very welcome to contact the school by telephone and speak to the class teacher. If parents have a particular concern it would be a good idea to arrange an appointment for a convenient time to talk.

Parent Consultation Evenings

Parent Consultation Evenings are arranged in the Autumn and Spring terms to give an opportunity to discuss childrens' progress and future development. An Open Evening is held in the Summer term for parents to view children's work on display and discuss their child's annual report

Information Evenings for parents

Throughout the year we hold information evenings for parents on different aspects of school life. Some evenings focus on specific year groups within the school. Others target particular subject areas.

Curriculum plans for each class are sent home by letter.

Home School Agreement

At Castlethorpe School we have a Home – School agreement which provides a framework for partnership between home and school. This is an agreement entered into by the school, parents and the child

Links with other parents

If you are new to the village or live outside the village and would like to have contact with other parents please let the school secretary know (01908 510342).

Castlethorpe First School



Section 10

SCHOOL INFORMATION

The school is housed in 'Board' School buildings built in 1891. It is similar to all Board Schools of that period - solid, Victorian, gothic-type architecture. An extensive modernisation project was completed in 1993.

The school is a Milton Keynes Authority Co-Educational Establishment catering for children in the rising 4-7 years age range. The average number of children on roll is approximately 40. The defined area traditionally served by the school is: The Parish of Castlethorpe including Milford Leys, Lincoln Lodge, Bullington End and Leamington Farms.

The children are organised into teaching groups according to age and number of pupils in cohort. As a direct result of local authority school system review we have organised the children more flexibly this year. This has enable each year group to have special focus times. Year 1 have benefited from accessing both classrooms and teachers, enabling them to make the transition from play based learning to a more formal environment. The school also has a small garden and a grassy area that is used both for recreation and as an environmental education resource.

The school operates a single intake per year but pupils start on a part-time basis if they are one of the younger children in the cohort.

Parents who wish to visit the school to make further enquiries are very welcome and should contact the school to make an appointment. If requests for admissions exceed places available then acceptance is decided by application of the Admissions policy, (see the Admissions Criteria in section three of this booklet). This policy is regularly reviewed by the Governors.

Castlethorpe School belongs to the Milton Keynes Small Schools Group, which provides valuable support to the school.

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Castlethorpe First School



Section 10

SCHOOL INFORMATION (cont.)

School Times

Morning Session	8.55 am	-	12.00 noon
Midday Break	12.00 noon	-	1.15 pm
Afternoon Session	1.15 pm	-	3.10 pm

Children should not normally arrive at school until ten minutes before the school session starts.

School Uniform

Our recommended school uniform is:-

trousers/skirts/pinafores	-	grey
jumpers/sweatshirts/cardigans	-	blue
shirt/blouse	-	white
summer dress	-	blue/white (check/stripe)

Flat comfortable shoes or sandals, suitable for school, should be worn.

Castlethorpe School sweatshirts, T-shirts, cardigans and jumpers with an embroidered logo may be purchased through the FOCS.

Valuables, (money, watches, rings and jewellery), should not be brought to school as no responsibility can be accepted for their safe keeping. We discourage the wearing of any jewellery in school for safety reasons (please see earlier section on PE lessons for further details).

Snack Time

Water is available at all times and children may bring a small healthy snack to eat. This should be fruit, vegetables or cheese only, and should be washed and clearly labelled with the child's name.

Dinner Time

Children order a hot lunch, bring packed lunches, including a drink, or may go home. Midday supervision is carried out by a Midday Meals Supervisors.

Parents who think their children are entitled to free lunches should discuss the matter with the Head Teacher or school secretary who will advise of the documentation needed.

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Castlethorpe First School



Section 10

SCHOOL INFORMATION (cont.)

Homework

Our homework policy is available for parents to read on request. For young children most homework is related to reading activities. As the children become older, mathematics skills and activities form part of homework. Occasionally there may be homework related to other subjects and we emphasise the value we place on the children's home experiences.

Illness and Other Absences

Please ensure that we hold a current emergency contact telephone number, either home, a neighbour or your place of work, so that we are quickly able to contact you if your child becomes ill or has an accident at school. If your child is unable to come to school, please inform the school by 9:00am the same day.

We will contact parents the same morning if we have not been informed of the reason for absence.

When your child returns to school after any absence, it is essential to send a note with the reason for the absence, this information needs to be recorded in the class register.

We would be grateful if you could inform the school in advance if you have arranged a medical or dental appointment for your child in school time. . We discourage parents from taking family holidays during term time as this causes disruption to children's learning. If it however, becomes essential to take an annual family holiday during term time parents should fill in an Application for Leave of Absence for Annual Leave, in advance - available from the school office. We cannot allow a child to go out of the school during the school day unless they are collected by the parent or another adult with the permission of the parent.

Medicines

We will only administer prescribed medicines. These should be clearly labelled with the child's name and doctor's instructions.

If it does become necessary for your child to take medicine and your doctor has said that the child is fit to attend school then please complete the appropriate form (available from school). No medication will be administered without written consent. Medicine should be handed to a member of staff. Under no circumstances must any medicine be left in the classroom or in a sandwich box. Inhalers must be clearly marked with the child's name.

Parking

There is limited parking outside the school. Please do not park in front of driveways or on the grassy areas as this causes considerable annoyance to our neighbours. Parking should be in the marked bays only. Thank you for your support with this, we do want to keep our children safe and the residents happy!

Book Bags

The Friends of Castlethorpe School sell blue nylon bags marked with the school logo.



SCHOOL INFORMATION (cont.)

Charges for Educational Activities

Our school policy towards Charging and Remissions is as follows:

- a) That where activities take place in school session time parents should be invited to make voluntary contributions towards the cost of the activity on a pro-rata basis, but that a pupil should not be debarred from taking part in that activity because his/her parents cannot or will not contribute.
- b) That where activities take place outside school session time, charges should continue to be levied, where appropriate.
- c) That any application for full or partial remission of charges be considered by the Head Teacher.
- d) That appropriate charges be made for ingredients and materials where parents have indicated in advance that they wish to own their child's finished work.
- e) That parents may be required to meet the cost of breakages and damages where this is a result of their child's behaviour, including the loss of reading books.

Castlethorpe First School



Section 10

SCHOOL INFORMATION (cont.)

Before and After School Care

We are very pleased that before and after school care is available from 7.30 am. to 6.00 pm. in the Wolery, which is run by Acorn Day Nursery. After school care is held on school premises, while before school care takes place at the nursery. School holidays and training days are also catered for on a regular or ad hoc basis. Places are available for children aged four to seven and full details are available from the nursery.

A wide range of fun and lively activities are provided in a homely and stimulating environment.

A leaflet is enclosed with this brochure and full details are available from the Nursery; telephone (01908) 510309, or school.

After School Activities

Some extra-curricular activities are offered throughout the year, mainly for the older pupils. These may include: French and occasional sports clubs. These activities run at different times throughout the year.

Castlethorpe First School



Section 10

SCHOOL INFORMATION (cont.)

SCHOOL TERM & HOLIDAY DATES 200/7

	OPEN ON THE MORNING	CLOSE AT THE END OF SESSION
AUTUMN TERM 2006	Wednesday 6 September Monday 30 October	Thursday 19 October Thursday 21 December
SPRING TERM 2007	Thursday 4 January Monday 19 February	Thursday 8 February Friday 30 March
SUMMER TERM 2007	Tuesday 17 April Tuesday 5 June	Friday 25 May Friday 20 July

There are six in-service training days that need to be taken in the academic year 2006/7. These are Monday 4 & Tuesday 5 September 2006, Friday 20 October 2006, Friday 9 February 2007, Monday 16 April 2007, Monday 4 June 2007

School will also be closed on Monday 7th May 2007 for Bank Holiday

PROVISIONAL SCHOOL TERM & HOLIDAY DATES 2007/8

	OPEN ON THE MORNING	CLOSE AT THE END OF SESSION
AUTUMN TERM 2007	Wednesday 5 September Monday 29 October	Friday 19 October Friday 21 December
SPRING TERM 2008	Tuesday 8 January Monday 25 February	Friday 15 February Friday 4 April
SUMMER TERM 2008	Monday 21 April Monday 2 June	Friday 23 May Wednesday 23 July

School will also be closed on the following days: Easter: Friday, 21 March 2008 (Good Friday and Monday 24 March 2008 (Easter Monday) Spring Bank Holiday: Monday 5 May 2008

There are five in-service training days that need to be taken in the academic year 2007/8. These are 3rd & 4th September, 7th January (two further dates are yet to be fixed)

Castlethorpe First School



Section 10

SCHOOL INFORMATION (cont.)

School Attendance Information

School Attendance Information for the school year ending 26th May 2006 is as follows:

Number of pupil sessions	11,668
Number of actual attendances	11,166
Number of unauthorised absences	0
Percentage attendance	95.7%

The above information is based on 39 children of compulsory school age.