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# Castlethorpe First School



## Section 1

### FOREWORD

Welcome, and thank you for considering Castlethorpe First School for your child's education.

Ours is a small, rural village school where we aim to provide a high quality of education in a friendly environment. We were recently inspected by Ofsted and received a very good report, that I would urge you to read. The inspector highlighted the fact that "Pupils' personal development is outstanding". Much of our success is due to our small size and the personal attention that each pupil receives at Castlethorpe. Each child's progress is tracked individually throughout their time with us which ensures that they all receive an appropriate enjoyable learning experience.

Castlethorpe First School has excellent links with the local community. We work closely with the village pre-school and nursery as well as with Hanslope School to which most of our children transfer at age 7. We are also very lucky to have an active parents association (Friends of Castlethorpe School - FOCS).

I hope that the following pages provide you with the information that you need to choose Castlethorpe First School for your child. If you have any further questions please contact either the headteacher, Julie Baldwin, or myself via the school.

*Catharine Turner*

Chair of Governors

# Castlethorpe First School



## Section 2

### CONTACT NAMES AND NUMBERS

Interim Headteacher:	Mrs. Julie Baldwin	
Chairman of the Governors:	Ms Catharine Turner	
Telephone:	01908 745996	
School Governors:		
	Mr Gavin McDermott	Parent Representative
	Fr. Gary Ecclestone	Community Governor
	Mr. Philip Robinson	Community Governor
	Mr Michael Spyrou	Community Governor
	Ms Catharine Turner	Parent Representative
	Mrs Sam Musannif	Parent Representative
	Mrs. Kathy Coles	Staff Representative
	Mr David Barker	Community Governor
	Mrs. Julie Baldwin	Interim Headteacher
	Ms Annell Mollett	MKC Appointed
	Mrs Chris Ayles	MKC Appointed
	Mrs Sharon Hedinburgh	Parent Representative

The Governors can be contacted by reference to a list of names and addresses held at school.

Head of Education  
Gail Tolley  
PO Box 106, Saxon Court.  
Central Milton Keynes  
MK9 3HS  
Telephone: (01908) 691691

The information contained in this booklet is the proposed organisation and curriculum for the following year, but unforeseen circumstances may result in change of detail.



Basic Skills Quality Mark



# Castlethorpe First School



## Section 3

### **Our Launchpad to Learning**

#### **AIMS OF THE SCHOOL**

To provide a caring and stimulating environment where all children feel safe, secure and happy.

To inspire children in their learning and celebrate their achievements.

To have high expectations in all aspects of learning whilst helping our children to develop into people of the future.

To encourage children to embrace change with confidence and enthusiasm.

To be an integral part of the local community.

# Castlethorpe First School



## Section 4

### ADMISSIONS POLICY

Castlethorpe First School is a Community School and as such the Local Authority (Milton Keynes Council) is the admissions authority. Therefore, in the event of the school being over-subscribed in any year, places will be allocated based on Milton Keynes Council's Admissions Policy. The relevant parts of that policy are reproduced below:

Places are allocated at **community** and **voluntary controlled** schools in line with Milton Keynes Council's admissions criteria shown below subject to parents submitting an application online or completing and returning an application form and taking into account the class size limits for pupils aged 5, 6 or 7 at Key Stage 1.

The criteria apply to admissions of children who are:

- (a) starting school for the first time
  - (b) requesting admission during the year, eg newly moved in the area.
1. Children who have a statement of special educational needs. Generally children who live in the school's defined area who also hold a statement of special educational needs will be given priority over other applicants. Where the school has specialist provision not available elsewhere applications will be considered from outside the school's defined area and, if appropriate, places will be allocated.
  2. Children who are Looked After by the Local Authority.
  3. Children who live in the defined area and have a sibling on roll at the time of admission. Proof of residence may be required.
  4. Children who live in the defined area served by the school. Proof of residence may be required.
  5. Children who live outside the defined area and have a sibling on roll at the time of admission.
  6. Children who live outside the defined area of the school.

In the event of oversubscription, places will be allocated according to the proximity of the child's home to school as measured by the nearest available route. This is from the front door of the child's home to the school's nearest entrance gate, as measured using the computer programme MAPINFO.

The Defined Area for Castlethorpe First School is the Parish of Castlethorpe including Milford Leys, Lincoln Lodge, Bullington End and Leamington Farm.



## THE SCHOOL CURRICULUM

The curriculum is taught over an average of 21½ hours per week excluding registration and assembly times.

The National Curriculum, 2000, informs our school curriculum. It consists of three core subjects, English, Maths and Science, plus the foundation subjects: Information and Communication Technology, Design and Technology, History, Geography, Music, Art and Design and Physical Education. Religious Education is a statutory requirement and Personal, Social and Health Education (PSHE) is also taught as part of the curriculum.

During their first year at school, children follow the Foundation Stage curriculum, which links into the beginning stages of the National Curriculum. Work for this age group is planned around the Early Learning Goals: Personal & Social Development, Communication & Literacy, Numeracy, Knowledge & Understanding of the World, Physical and Creative development.

Pupils aged between 5 and 7 will be working at Key Stage 1 of the National Curriculum. Towards the end of the year in which they become seven, children are formally assessed through a national system of standardised assessment tasks to determine their level of attainment in English and Mathematics.

The curriculum is planned with the intention of providing a broad range of experiences designed to help the children develop the skills, knowledge and confidence they will need in order that they can make relevant contributions to a fast changing world.

We encourage parents, teachers and children to work together in an active partnership.

There are two major focuses for curriculum work. One is to develop the children's understanding of both their own culture and of the cultures of others. The second focus is the development of the school as a Healthy School. We are proud to announce that we have now been awarded Gold Healthy Schools Status. An assessor visited in July 2006 and checked our progress against national criteria. We were all delighted with the outcomes!

*cont...*

# Castlethorpe First School



## Section 5

### THE SCHOOL CURRICULUM (cont.)

#### English

The skills of listening, talking, reading and writing enable children to communicate effectively. Children enter school with differing experiences and levels of attainment in these four areas. We aim to develop these skills by encouraging all children to use them for a range of real needs and purposes.

Along with all other schools we fully implement the National Literacy Strategy and the Revised Framework (September 2007). This informs our approaches to Reading, Writing, Spelling and Speaking & Listening.

All four aspects of Language Development are held to be of major importance and great emphasis is placed on helping each child to become proficient in communicating using all areas. Careful attention is given to writing skills, including spelling and the conventions of written work. The skill of handwriting is taught in a structured manner to ensure correct letter formation.

A variety of reading material is available within the school and children are encouraged to take books home to share with you. The Oxford Reading Tree forms the core of our reading resources. However, we use a wide range of books, which are read in group guided reading sessions. As the children's reading skills develop, they bring home pictures and storybooks as well, for their individual reading. Literacy lessons include whole class shared reading sessions, where storybooks, information books and poetry are read. Children are taught to read using a variety of approaches which encourages them to develop a wide range of skills. Children have daily access to the school library from which books may be borrowed for classroom and home use.

Children hear carefully chosen stories and poems and are encouraged to respond in a variety of ways. In helping children become literate, great importance is attached to developing a good attitude to reading - a love of books and a desire to read for pleasure as well as for information.

#### Mathematics

Mathematics teaching includes the development of mathematical language and developing reasoning within the context of number (including measures), shape and space and handling data. We fully implement the National Numeracy Strategy and Revised Framework (September 2007) and more opportunities for using and applying mathematical skills have been introduced as a result of the revised guidance. Children learn to sort, classify, make comparisons, search for patterns and select and use materials for problem solving.

Mathematical experiences are carefully planned to ensure that children are challenged at an appropriate level. Much of the work is practical and we aim to make the activities as real and relevant as possible. We also place a strong emphasis on mental mathematics and the ability to find effective ways of calculating numbers. The understanding that a child develops in these early stages of mathematics is of vital importance as they progress to recording on paper in more formal ways.



## THE SCHOOL CURRICULUM (cont.)

### Science

Much of the scientific work in school is concerned with developing the skills of observation, classification, suggesting ideas and planning investigations and recording findings in appropriate ways.

We aim to develop in the children enquiring minds and an ability to explore problems and use evidence in their reasoning. Science is mainly taught through a thematic approach and includes the study of materials and physical processes and work on life processes, which is related to children's knowledge of animals and plants in the local environment.

### Information and Communication Technology

We have a wide range of equipment to support Information and Communication Technology. This includes portable laptops, a digital camera and a programmable floor turtle. There are interactive whiteboards in each class and recent purchases include digital movie makers and electronic Bee-Bots.

### Geography

The village environment provides a context for developing skills and knowledge in Geography. Class visits slightly further afield enable us to look at physical and human features and to compare these with our own locality. A range of resources is used to look at both our own locality and other localities in the United Kingdom and overseas.

### History

In History at Key Stage 1 a variety of themes is used to link with other subjects and to provide contexts familiar to the children. Themes have included: Toys, Castles, Victorian School Days... The local environment also provides an important context for work in history.

### Art and Design

Our Art curriculum aims to give the children the opportunity to learn to handle and use a wide range of tools and materials skilfully. The children are encouraged to create their own work, as well as looking carefully at the work of famous artists. We see the development of creativity and imagination as important, as well as the ability to communicate using art.

We aim to give the children the opportunity to use a variety of art and craft tools and materials safely and with growing confidence and control.

*cont...*

# Castlethorpe First School



## Section 5

### THE SCHOOL CURRICULUM (cont.)

#### **Physical Education**

We aim to give children opportunities to explore and control the potential of their body movements through a wide range of experiences. Awareness of space, shape, speed, balance and a concern with the quality of movement are important.

Correct clothing is essential both from a safety angle and hygiene considerations. When children do PE indoors, at the village hall, they need to wear shorts and T-shirts; plimsolls or lightweight trainers are required for games outside. School T-shirts may be obtained from Friends of School. For PE out of doors, the children will also require a jogging suit.

Children are encouraged to dress and undress themselves and all clothing should have the child's name clearly marked.

Jewellery is generally discouraged at school. Earrings can be dangerous in PE lessons and following advice from our local authority we require children to remove earrings for the duration of a PE lesson. If pupils are unable to do this independently then the earrings should be covered with micropore tape. We do appreciate that earrings are becoming increasingly popular but need to be mindful of everybody's safety.

#### **Religious Education**

Castlethorpe is a non-denominational school. In religious education children learn about different religions and also learn from them. The predominant focus is on Christianity. We hope this will encourage children to develop a feeling of responsibility for others and the idea of caring relationships.

The curriculum is based upon the Milton Keynes Agreed Syllabus, 2003. Parents may withdraw their child from religious education and assemblies by writing to the Headteacher. However, it is hoped that our curriculum is sufficiently inclusive for all children to be able to participate.

#### **Assemblies**

All maintained schools must provide daily collective worship for our pupils, unless parents request that their child is withdrawn. We hope that our assemblies are broad and balanced and accessible to all our pupils. Parents are encouraged to meet with the Headteacher to discuss further if necessary.

# Castlethorpe First School



## Section 5

### **Music**

Our main aim is to encourage all children to take part in and enjoy musical activities. Composing and performing are key skill requirements in the National Curriculum for music and we aim to give children the opportunity to create, record and perform their own music. We also want the children to be aware of, appreciate and respond to music from their own and other cultures.

Music forms an important part of our Harvest Festival, the Nativity Play and other celebrations, throughout the year. Children in year 2 also have the opportunity to learn the recorder.

### **Personal, Social and Health Education**

We aim to give children an understanding of how their bodies work and the basic rules of health and hygiene. There is no formal sex education programme but children's questions are answered sensitively when they arise. Our school policy for this part of the curriculum has been agreed with governors and is available for parents to see on request. Parents have the right to withdraw their child from all or part of any sex education programmes.

The main focus for drugs education at this age is the safe use of medicines.

### **Design and Technology**

In Design and Technology children develop skills and are encouraged to plan, design and make objects for a variety of purposes and to evaluate the success of their designs. Much of this work is undertaken using familiar items such as card, paper and fabrics. Technological construction equipment, for example Lego, also supports the children's investigations.



## Section 6

### ASSESSMENT

Assessment is continuous. It involves observation of children as they work individually and in groups, assessment of written work and models and individual discussion with each child. Children's progress is recorded and monitored and work planned to build on success. It is our aim to identify learning difficulties at an early stage and to provide appropriate support to enable children to achieve their full potential.

During the children's first year in school, foundation stage assessment activities are carried out using the Foundation Profile. At the end of the school year achievements are formally recorded and shared with parents.

At the end of years 1 and 2 we assess the children's attainment in spelling, reading, writing and maths and science as part of our monitoring programme. All children are formally assessed at the end of year 2 with the national standardised assessment tasks (SATs) for Key Stage 1. Children's progress in all National Curriculum subjects is recorded and used to inform parents in the annual end of year report.

If a child is in need of additional help we call upon the services of the relevant specialist team to visit the school to advise on appropriate action. Parents are kept fully informed of the nature and scope of the advice and are regularly involved in discussion about their child's progress. Written permission from parents is required before any external professional is invited to work with a child.

Careful consideration is also given to those children who are more able in one or more areas of the curriculum and appropriate provision is made.

# Castlethorpe First School



## Section 7

### SCHOOL PROCEDURES

#### **Child Protection**

It may be helpful to parents to know that Head Teachers are required to report any obvious or suspected cases of child abuse to Social Services. This procedure is intended to protect children at risk. Head teachers are advised that, where there are grounds for suspicion, it is better to be safe than sorry.

This does mean that there is a risk of upsetting some parents by reporting a case, which on investigation proves unfounded. In such circumstances it is hoped that parents will appreciate how difficult it is to carry out this delicate responsibility and would accept that the Head Teacher was acting in what were believed to be the child's best interests.

The Education Welfare Officer attached to the school is Mrs Anna Farthing. She visits the school on a termly basis and analyses attendance figures.

#### **Equal Opportunities**

Every member of Castlethorpe school has the right to be considered and treated equally, irrespective of gender, culture, ability, religion, race, colour, age, disability and professional or marital status. The Racial Equalities Policy is available in the entrance lobby. Freedom of information is ensured. More information on this can be found on the website [www.ico.gov.uk](http://www.ico.gov.uk)

#### **Complaints Procedure**

Under the Education Reform Act 1988 a procedure has been established to enable parents to pursue any complaints about the school curriculum and religious worship at schools. In most cases it is expected that any concerns or complaints expressed by parents about the school curriculum or religious worship will be considered and dealt with through informal discussions with the Head Teacher.

In practically all cases, it will be best, as the first step, to approach the Head of the school, since difficulties can often be resolved in this way. It is recognised however that there may be circumstances in which parents prefer to approach someone other than the Head Teacher. In such cases, parents may approach the Chairman of the School Governors or the Education Officer for the Area in which the school is situated since he/she deals with day-to-day matters affecting schools in the area.

The Formal Complaints Procedure would then be used to register the complaint and deal with it under the regulations of Section 23(1) of the Education Reform Act 1998. The school has a complaints policy which is available in the 'school policy folder' in the entrance lobby. We also have a leaflet, which is given to all parents about the complaints procedure.

We are, of course, always delighted to know when you are pleased about something too!

# Castlethorpe First School



## Section 7

### **Data Protection Act 1998**

Any information you provide about yourself and your child will be held on computer or manual record. You have a right to see and check this information but ask that you make an appointment with Mrs Christie in advance.

# Castlethorpe First School



## Section 8

### **BEHAVIOUR**

The school aims to encourage each child to develop a sense of responsibility and self respect. It is expected that every child will behave in a courteous manner, speak politely and show consideration for others. Good behaviour is positively encouraged and clear boundaries are set as to what is acceptable behaviour in school. Children are helped to develop as individuals within a community. We inform parents if we feel a child is showing inappropriate behaviour.

We take incidents of bullying very seriously. If your child is worried or has problems that you feel may have roots in school do please contact us. If you think your child is being victimised or bullied we need to know straight away. Further details are in the School Behaviour Policy.

# Castlethorpe First School



## Section 9

### **PARTNERSHIP WITH PARENTS**

Castlethorpe School encourages a close partnership with parents as being important in the childrens' development. Parents are very welcome in school. We appreciate the help given by parents working alongside teachers in the classroom and on occasions when we go out of school. These include our weekly visits to the village hall for P.E., on walks and on occasional special visits.

Parents are most welcome to come in after school to see their child's work, talk about progress or to raise any concerns. Parents who are unable to come into school are similarly very welcome to contact the school by telephone and speak to the class teacher. If parents have a particular concern it would be a good idea to arrange an appointment for a convenient time to talk.

#### **Parent Consultation Evenings**

Parent Consultation Evenings are arranged in the Autumn and Spring terms to give an opportunity to discuss childrens' progress and future development. An Open Evening is held in the Summer term for parents to view work, together with their child.

#### **Information Evenings for parents**

Throughout the year we hold information evenings for parents on different aspects of school life. Some evenings focus on specific year groups within the school. Others target particular subject areas.

Curriculum plans for each class are sent home by letter each term.

#### **Home School Agreement**

At Castlethorpe School we have a Home – School agreement which provides a framework for partnership between home and school. This is an agreement entered into by the school, parents and the child

#### **Links with other parents**

If you are new to the village or live outside the village and would like to have contact with other parents please let the school secretary know (01908 510342).

# Castlethorpe First School



## Section 10

### SCHOOL INFORMATION

The school is housed in 'Board' School buildings built in 1891. It is similar to all Board Schools of that period - solid, Victorian, gothic-type architecture. An extensive modernisation project was completed in 1993.

The school is a Milton Keynes Authority Co-Educational Establishment catering for children in the rising 4-7 years age range. The average number of children on roll is approximately 40. The defined area traditionally served by the school is: The Parish of Castlethorpe including Milford Leys, Lincoln Lodge, Bullington End and Leamington Farms.

The children are organised into teaching groups according to age and number of pupils in cohort. As a direct result of local authority school system review we have organised the children more flexibly this year. This has enable each year group to have special focus times. Year 1 have benefited from accessing both classrooms and teachers, enabling them to make the transition from play based learning to a more formal environment. The school also has a small garden and a grassy area that is used both for recreation and as an environmental education resource.

The school operates a single intake per year but pupils start on a part-time basis if they are one of the younger children in the cohort.

Parents who wish to visit the school to make further enquiries are very welcome and should contact the school to make an appointment. If requests for admissions exceed places available then acceptance is decided by application of the Admissions policy, (see the Admissions Criteria in section three of this booklet). This policy is regularly reviewed by the Governors.

Castlethorpe School belongs to the Milton Keynes Small Schools Group, which provides valuable support to the school.

*cont...*

# Castlethorpe First School



## Section 10

### SCHOOL INFORMATION (cont.)

#### School Times

Morning Session	8.55 am	-	12.00 noon
Midday Break	12.00 noon	-	1.15 pm
Afternoon Session	1.15 pm	-	3.10 pm

Children should not normally arrive at school until ten minutes before the school session starts.

#### School Uniform

Our recommended school uniform is:-

trousers/skirts/pinafores	-	grey
jumpers/sweatshirts/cardigans	-	blue
shirt/blouse	-	white
summer dress	-	blue/white (check/stripe)

Flat comfortable shoes or sandals, suitable for school, should be worn.

Castlethorpe School sweatshirts, T-shirts, cardigans and jumpers with an embroidered logo may be purchased through the FOCS.

Valuables, (money, watches, rings and jewellery), should not be brought to school as no responsibility can be accepted for their safe keeping. We discourage the wearing of any jewellery in school for safety reasons ( please see earlier section on PE lessons for further details).

#### Snack Time

Water is available at all times and children may bring a small healthy snack to eat before morning break. This should be fruit, vegetables or cheese only, and should be washed and clearly labelled with the child's name. Milk is available to all children until the term in which they become five. All children receive a piece of fruit or vegetable during the afternoon as part of the government's eat 5 a day scheme.

#### Dinner Time

Children may order a hot school lunch, bring packed lunches, including a drink, or go home. Midday supervision is carried out by Midday Meals Supervisors.

Parents who think their children are entitled to free lunches should discuss the matter with the Head Teacher or school secretary who will advise of the documentation needed.

*cont...*

# Castlethorpe First School



## Section 10

### SCHOOL INFORMATION (cont.)

#### **Homework**

Our homework policy is available for parents to read on request. For young children most homework is related to reading activities. As the children become older, mathematics skills and activities form part of homework. Occasionally there may be homework related to other subjects and we emphasise the value we place on the children's home experiences.

#### **Illness and Other Absences**

Please ensure that we hold a current emergency contact telephone number, either home, a neighbour or your place of work, so that we are quickly able to contact you if your child becomes ill or has an accident at school. If your child is unable to come to school, please inform the school by 9:00am the same day.

We will contact parents the same morning if we have not been informed of the reason for absence.

When your child returns to school after any absence, it is essential to send a note with the reason for the absence, this information needs to be recorded in the class register.

We would be grateful if you could inform the school in advance if you have arranged a medical or dental appointment for your child in school time. . We discourage parents from taking family holidays during term time as this causes disruption to children's learning. If it however, becomes essential to take an annual family holiday during term time parents should fill in an Application for Leave of Absence for Annual Leave, in advance - available from the school office. We cannot allow a child to go out of the school during the school day unless they are collected by the parent or another adult with the permission of the parent.

#### **Medicines**

We will only administer prescribed medicines. These should be clearly labelled with the child's name and doctor's instructions.

If it does become necessary for your child to take medicine and your doctor has said that the child is fit to attend school then please complete the appropriate form (available from school). No medication will be administered without written consent. Medicine should be handed to a member of staff. Under no circumstances must any medicine be left in the classroom or in a sandwich box. Inhalers must be clearly marked with the child's name.

#### **Parking**

There is limited parking outside the school. If you need to come by car, please do not park in front of driveways or on the grassy areas as this causes considerable annoyance to our neighbours. Parking should be in the marked bays only. Thank you for your support with this, we do want to keep our children safe and the residents happy!

#### **Book Bags**

The Friends of Castlethorpe School sell blue nylon bags marked with the school logo.

### SCHOOL INFORMATION (cont.)

# Castlethorpe First School



## Section 10

### Charges for Educational Activities

Our school policy towards Charging and Remissions is as follows:

#### **Castlethorpe School Charging and Remissions Policy**

1. Where activities take place in school session time eg. Cookery, parents will usually be invited to make voluntary contributions towards the cost of the activity on a pro rata basis. No child will be excluded from taking part in activities because his/her parents cannot, or will not, contribute (excluding any after school activity).
2. The school can invite parents to make voluntary contributions towards the cost of school activities and indicate that, where insufficient contributions are received, the activity may be cancelled. However, there is no obligation on parents to make contributions. This must be clearly stated and no child may be excluded because a contribution has not been made.
3. Charges will be levied for any child receiving music tuition (eg Violin lessons) from Milton Keynes Music Service.
4. Any application for a full or partial remission of charged may be considered by the Headteacher.
5. Parents may be required to meet the cost of breakages, damages and losses where this is a result of their child's behaviour.
6. Parents may be expected to make a contribution towards the cost of replacing lost reading/library books.

# Castlethorpe First School



## Section 10

### SCHOOL INFORMATION (cont.)

#### **Before and After School Care**

We are very pleased that before and after school care is available from 7.30 am. to 6.00 pm. in the Wolery, which is run by Acorn Day Nursery. School holidays and training days are also catered for on a regular or ad hoc basis. Places are available for children aged four to seven and full details are available from the nursery.

A wide range of fun and lively activities are provided in a homely and stimulating environment.

A leaflet is enclosed with this brochure and full details are available from the Nursery; telephone (01908) 510309, or school.

#### **After School Activities**

Some extra-curricular activities are offered throughout the year, mainly for the older pupils. These may include: French, Art and Craft and Sports Clubs. These activities run at different times throughout the year.

# Castlethorpe First School



## Section 10

### SCHOOL TERM & HOLIDAY DATES 2009/10

	<b>OPEN ON THE MORNING</b>	<b>CLOSE AT THE END OF SESSION</b>
<b>AUTUMN TERM 2009</b>	Monday 7 September Monday 2 November	Thursday 22 October Friday 18 December
<b>SPRING TERM 2010</b>	Tuesday 5 January Monday 22 February	Friday 12 February Thursday 1 April
<b>SUMMER TERM 2010</b>	Monday 19 April Tuesday 8 June	Friday 28 May Friday 23 July

There are 5 in-service training days that need to be taken in the academic year 2009/10. These are Thursday 3 September, Friday 4 September, Friday 23<sup>rd</sup> October, Monday 4<sup>th</sup> January and Monday 7<sup>th</sup> June. Schools will be closed on Monday 3 May 2010 for the Bank Holiday.

### SCHOOL TERM & HOLIDAY DATES 2010/11

	<b>OPEN ON THE MORNING</b>	<b>CLOSE AT THE END OF SESSION</b>
<b>AUTUMN TERM 2010</b>	Monday 6 September Monday 1 November	Thursday 21 October Friday 17 December
<b>SPRING TERM 2011</b>	Tuesday 4 January Monday 28 February	Thursday 17 February Friday 8 April
<b>SUMMER 2011</b>	Tuesday 26 April Monday 6 June	Friday 27 May Friday 22 July

School will be closed 2 May 2011 Bank Holiday

There are 5 in-service training days that need to be taken in the academic year 2010/11. These are Thursday 2 & Friday 3 September, Friday 22 October, Friday 18 February and Monday 25 July. Please note that Easter 2011 falls Good Friday 22 April – Easter Monday 25 April

# Castlethorpe First School



## Section 10

### SCHOOL INFORMATION (cont.)

#### School Attendance Information

School Attendance Information for the school year ending 25th May 2009 is as follows:

Number of pupil sessions	12,647
Number of actual attendances	12,044
Number of unauthorised absences	0
Percentage attendance	95.2%

The above information is based on 42 children.

Schbk3draft110