

Foundation Curriculum Plan

Then and Now

Autumn 2013

Communication, Language and Literacy

We will listen to many stories and talk about them, discussing the characters and why they do things. We will discuss different settings in stories.

We will play games to learn the sounds and names of letters in the alphabet.

Understanding the World

We will be finding out how our bodies work using our senses. We will discuss our families and our homes. We will discuss how our grandparents lived as children and how people lived long ago. We will visit Holdenby House and will dress up as Victorian children and spend a day in role.

Mathematics

We will count and learn to recognise numbers to ten. We will investigate 3D shapes and will learn about weight through cooking.



Expressive Arts and Design

We will use a variety of media and techniques to represent ourselves. Role play will be on how homes looked long ago and how they look now. Outdoor play will include.

Personal, Social and Emotional Development

Regular opportunities will take place to talk and respond appropriately in a small group. To experience tasks which are achievable but which require perseverance. We will learn the routines and expectations of a busy classroom

Physical Development

We will be throwing and catching. We will use simple tools and construction.

Whilst the starting point for the curriculum is planned as above, the interests of the children will be followed and the final course of the curriculum may change.