

Year 1 Project Plan Second Half Autumn Term 2013



This half term classes 1 and 2 will be working on a shared theme of 'Sparkle and Shine'.

Literacy

Non-fiction: Information Texts.

Big Machines

The children will be using a range of sources to find out about Big Machines, such as fire-engines, cars and lorries. They will learn about the conventions associated with information texts and begin to write reports.

Fiction:

Repeated Patterns and phrases.

The children will read and examine stories which contain repeated phrases and patterns, including the text *Harvey Slumfenburger's Christmas Present*

Poetry:

Pattern & Rhyme

The children will be studying a range of classic and contemporary poetry. The children will learn, perform and write known and original poems.

Maths

Topics to be covered this half-term in Numeracy include:

- Doubling and Halving.
- Shape and space.
- Addition and Subtraction
- Data handling.

Alongside the above, pupils will be learning to count in 5s and 10s, use practical resources such as number lines and 100 squares and learn to apply their number skills in a variety of contexts including time and money.

Art and Design

Designing and making an 'iron man' or a 'space dragon' from the story and use our knowledge of making a circuit to add an extra dimension to the models.

Using inspiration from fabric designers work create our own piece of fabric work and embellish it with sparkle and shine

Humanities

To find out about the past through learning about Guy Fawkes and learning about different festivals around the world.

RE

Celebrations: Diwali, Hanukah and Christmas.

IT

I pads to support learning.
Purple mash to support literacy and art work.

PHSE/Citizenship

Healthy life styles and friendship

Science

Investigating light and sound. This will include sounds around us and investigations with light sources leading onto learning about and making electric circuits to power light bulbs, motors and buzzers.

PE

Dance
Outdoor games

Music

Christmas songs.
To explore sounds and use sounds expressively in different ways.
To develop a sense of steady pulse and an awareness of rhythm through games and activities