

Year 2 Project Plan Second Half Autumn Term 2013



This half term classes 1 and 2 will be working on a shared theme of 'Sparkle and Shine'.

Literacy

A unit of work based on the book 'Iron Man' by Ted Hughes which will include reading activities, retelling, use of familiar story language (once upon a time, happily ever after etc. describing characters, dialogue, commenting on stories, presenting stories for others through text drama, understanding why characters behave as they do.

Reading and spelling fluently and clearly spelling with increasing accuracy and confidence

Writing: planning what to write, writing for a purpose, use of sentences including use of different connectives, adjectives and adverbs. Developing a joined up script. Poetry writing based on songs and repetitive poems.

Maths

Ordering, estimating and rounding numbers to 100.

Addition and Subtraction

Multiplication facts for 2,5 and 10 times tables

Doubling and halving

Problem solving

Estimating, comparing and measuring lengths, w

Add/subtract mentally

Time

Fractions: half quarter, three quarters

Shape and symmetry

Art and Design

Designing and making an 'iron man' or a 'space dragon' from the story and use our knowledge of making a circuit to add an extra dimension to the models.

Using inspiration from fabric designers work create our own piece of fabric work and embellish it with sparkle and shine

PE

Dance

Outdoor games

RE

Celebrations: Diwali, Hanukah and Christmas.

Humanities

To find out about the past through learning about Guy Fawkes and learning about different festivals around the world.

IT

I pads to support learning. Purple mash to support literacy and art work.

Science

Investigating light and sound. This will include sounds around us and investigations with light sources leading onto learning about and making electric circuits to power light bulbs, motors and buzzers.

PHSE/Citizenship

Healthy life styles and friendship

Music

Christmas songs.

To explore sounds and use sounds expressively in different ways.

To develop a sense of steady pulse and an awareness of rhythm through games and activities